

2005 STAFF SURVEY	<u>SD</u>	<u>D</u>	<u>N</u>	<u>A</u>	<u>SA</u>	<u>Total</u>
1 I feel that I belong at this school						
John Jay	0%	7%	10%	28%	56%	61
Roy C. Ketcham	10%	10%	19%	25%	36%	69
2 I feel that the staff care about me						
John Jay	0%	5%	10%	39%	46%	59
Roy C. Ketcham	10%	15%	18%	25%	31%	67
3 I feel that learning is fun at our school						
John Jay	0%	2%	48%	38%	13%	56
Roy C. Ketcham	17%	12%	35%	26%	9%	65
4 I feel recognized for good work						
John Jay	8%	11%	18%	43%	20%	61
Roy C. Ketcham	28%	23%	12%	17%	20%	69
5 I feel intrinsically rewarded for doing my job well						
John Jay	8%	12%	20%	29%	31%	59
Roy C. Ketcham	18%	9%	18%	34%	22%	68
6 I feel a safe and nurturing learning environment exists at this school						
John Jay	7%	18%	28%	37%	10%	60
Roy C. Ketcham	16%	25%	24%	24%	12%	68
7 I feel sufficient resources are available at this school for students to maximize their learning potentials						
John Jay	5%	30%	18%	35%	12%	57
Roy C. Ketcham	13%	19%	13%	41%	14%	69
8 I feel that I am clear about what my job is at this school						
John Jay	2%	7%	2%	36%	54%	61
Roy C. Ketcham	3%	1%	7%	43%	46%	70
9 I feel that others are clear about what my job is at this school						
John Jay	5%	18%	18%	38%	21%	61
Roy C. Ketcham	4%	20%	16%	31%	29%	70
10 I work with people who treat me with respect						
John Jay	3%	3%	8%	36%	49%	61
Roy C. Ketcham	10%	12%	10%	33%	35%	69
11 I work with people who listen to and value my ideas about improving the school's learning environment						
John Jay	8%	5%	20%	32%	35%	60
Roy C. Ketcham	16%	18%	21%	25%	21%	68
12 Our building administrator treats me with respect						
John Jay	0%	0%	3%	27%	69%	59
Roy C. Ketcham	29%	9%	13%	20%	30%	70
13 Our building administrator is an effective instructional leader						
John Jay	2%	20%	14%	37%	27%	59
Roy C. Ketcham	30%	14%	16%	20%	20%	70
14 Our building administrator facilitates communication effectively						
John Jay	3%	14%	9%	47%	28%	58
Roy C. Ketcham	30%	15%	14%	24%	17%	71

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15 Our building administrator supports me in my work with students							
John Jay		2%	7%	12%	34%	45%	58
Roy C. Ketcham		21%	14%	16%	23%	26%	70
16 Our building administrator supports me in my work with parents							
John Jay		0%	4%	25%	34%	38%	56
Roy C. Ketcham		19%	13%	21%	23%	24%	70
17 Our building administrator supports shared decision making							
John Jay		0%	12%	14%	45%	29%	58
Roy C. Ketcham		29%	7%	26%	15%	22%	68
18 Our building administrator has allowed me to be an effective instructional leader							
John Jay		2%	2%	15%	46%	35%	54
Roy C. Ketcham		18%	8%	30%	26%	18%	66
19 Our building administrator has clearly articulated the vision for our school and how that vision relates to the entire school							
John Jay		0%	7%	24%	29%	40%	58
Roy C. Ketcham		20%	14%	16%	29%	21%	70
20 Our building administrator is effective in helping us reach our vision							
John Jay		0%	7%	24%	29%	40%	58
Roy C. Ketcham		20%	14%	16%	29%	21%	70
21 Our building administrator listens to and values my ideas about improving the school's learning environment							
John Jay		0%	12%	18%	37%	33%	57
Roy C. Ketcham		26%	22%	23%	10%	19%	69
22 Our building administrator is accessible							
John Jay		5%	12%	12%	36%	36%	59
Roy C. Ketcham		13%	15%	17%	28%	27%	71
23 Our building administrator is active and visible in our school and community							
John Jay		5%	7%	12%	27%	49%	59
Roy C. Ketcham		4%	4%	9%	41%	41%	70
35 I have the opportunity to develop my skills							
John Jay		0%	12%	7%	53%	28%	60
Roy C. Ketcham		8%	13%	13%	38%	28%	71
36 I have the opportunity to think for myself, not just carry out instruction							
John Jay		0%	5%	15%	38%	42%	60
Roy C. Ketcham		10%	10%	17%	30%	33%	70
37 I love working at this school							
John Jay		0%	8%	15%	34%	43%	61
Roy C. Ketcham		16%	4%	27%	30%	23%	70
38 I love seeing the results of my work with students							
John Jay		0%	5%	3%	29%	62%	58
Roy C. Ketcham		4%	3%	7%	27%	58%	67
39 I believe student achievement can increase through hands-on learning							
John Jay		0%	2%	9%	37%	53%	57
Roy C. Ketcham		0%	2%	6%	41%	52%	66

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40 I believe student achievement can increase through effective professional development related to our vision						
John Jay	0%	4%	7%	47%	42%	57
Roy C. Ketcham	3%	3%	9%	35%	49%	65
41 I believe student achievement can increase through integrating instruction across the curriculum						
John Jay	2%	4%	18%	42%	35%	57
Roy C. Ketcham	0%	8%	9%	37%	46%	65
42 I believe student achievement can increase through the use of computers						
John Jay	2%	0%	18%	53%	28%	57
Roy C. Ketcham	4%	4%	7%	37%	46%	67
43 I believe student achievement can increase through the use of varied technologies						
John Jay	2%	0%	17%	43%	38%	58
Roy C. Ketcham	3%	3%	11%	40%	43%	65
44 I believe student achievement can increase through providing a threat-free environment						
John Jay	2%	0%	7%	20%	71%	59
Roy C. Ketcham	0%	3%	2%	26%	70%	66
45 I believe student achievement can increase through close relationships between students and teachers						
John Jay	0%	0%	14%	27%	59%	59
Roy C. Ketcham	0%	3%	9%	26%	62%	66
46 I believe student achievement can increase through addressing student learning styles						
John Jay	0%	2%	12%	40%	47%	58
Roy C. Ketcham	0%	2%	15%	40%	43%	65
47 I believe student achievement can increase through effective parent involvement						
John Jay	0%	0%	8%	44%	47%	59
Roy C. Ketcham	1%	1%	1%	25%	70%	67
48 I believe student achievement can increase through partnerships with business						
John Jay	0%	7%	26%	47%	19%	57
Roy C. Ketcham	0%	6%	12%	51%	31%	65
49 I believe student achievement can increase through teacher's use of student achievement data						
John Jay	0%	6%	31%	37%	26%	54
Roy C. Ketcham	0%	9%	33%	33%	25%	64
50 Morale is high on the part of teachers						
John Jay	10%	19%	27%	37%	7%	59
Roy C. Ketcham	34%	22%	17%	20%	8%	67
51 Morale is high on the part of students						
John Jay	10%	24%	34%	29%	2%	57
Roy C. Ketcham	32%	22%	34%	6%	6%	65
52 Morale is high on the part of staff						
John Jay	13%	18%	27%	39%	4%	54
Roy C. Ketcham	26%	19%	32%	13%	10%	64
53 Morale is high on the part of administrators						
John Jay	11%	7%	26%	47%	9%	59
Roy C. Ketcham	8%	6%	42%	27%	16%	67

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	<u>SD</u>	<u>D</u>	<u>N</u>	<u>A</u>	<u>SA</u>	<u>Total</u>
54 In general student outcomes for my class(es) are clear to me						
John Jay	0%	2%	15%	41%	43%	57
Roy C. Ketcham	2%	0%	10%	48%	40%	65
55 In general student outcomes for my class(es) are clear to my students						
John Jay	0%	2%	17%	35%	46%	54
Roy C. Ketcham	2%	0%	7%	41%	51%	64
56 In general student outcomes for my class(es) are clear to my parents						
John Jay	0%	2%	23%	30%	45%	59
Roy C. Ketcham	2%	2%	8%	46%	43%	67
57 In general teachers in this school communicate well with each other to make student learning consistent across grade						
John Jay	0%	28%	25%	32%	15%	57
Roy C. Ketcham	16%	25%	23%	33%	3%	65
58 In general learning is fun in my classroom						
John Jay	0%	0%	25%	55%	20%	54
Roy C. Ketcham	2%	0%	18%	54%	26%	64
59 In general I love to teach						
John Jay	0%	0%	15%	25%	60%	59
Roy C. Ketcham	0%	0%	7%	22%	72%	67
60 In general the school provides an environment where every student can succeed						
John Jay	7%	24%	19%	32%	19%	57
Roy C. Ketcham	15%	29%	24%	23%	10%	65
61 In general quality work is expected of all students at this school						
John Jay	5%	14%	30%	30%	20%	54
Roy C. Ketcham	21%	27%	21%	21%	11%	64
62 In general quality work is expected of me						
John Jay	0%	0%	12%	42%	46%	59
Roy C. Ketcham	2%	5%	14%	41%	39%	67
73 In general quality work is expected of all the adults working at this school						
John Jay	2%	12%	18%	47%	21%	57
Roy C. Ketcham	9%	18%	15%	29%	28%	65
64 In general this school has a good public image						
John Jay	0%	9%	30%	53%	9%	54
Roy C. Ketcham	23%	34%	23%	12%	8%	64
65 In general I think it is important to communicate often with parents						
John Jay	0%	2%	12%	46%	41%	59
Roy C. Ketcham	0%	3%	18%	32%	47%	67
66 In general I communicate with parents often about their child's progress						
John Jay	0%	6%	28%	38%	28%	57
Roy C. Ketcham	0%	7%	18%	48%	28%	65
67 In general I communicate with parents about class activities						
John Jay	2%	8%	44%	30%	16%	54
Roy C. Ketcham	0%	10%	46%	20%	24%	64