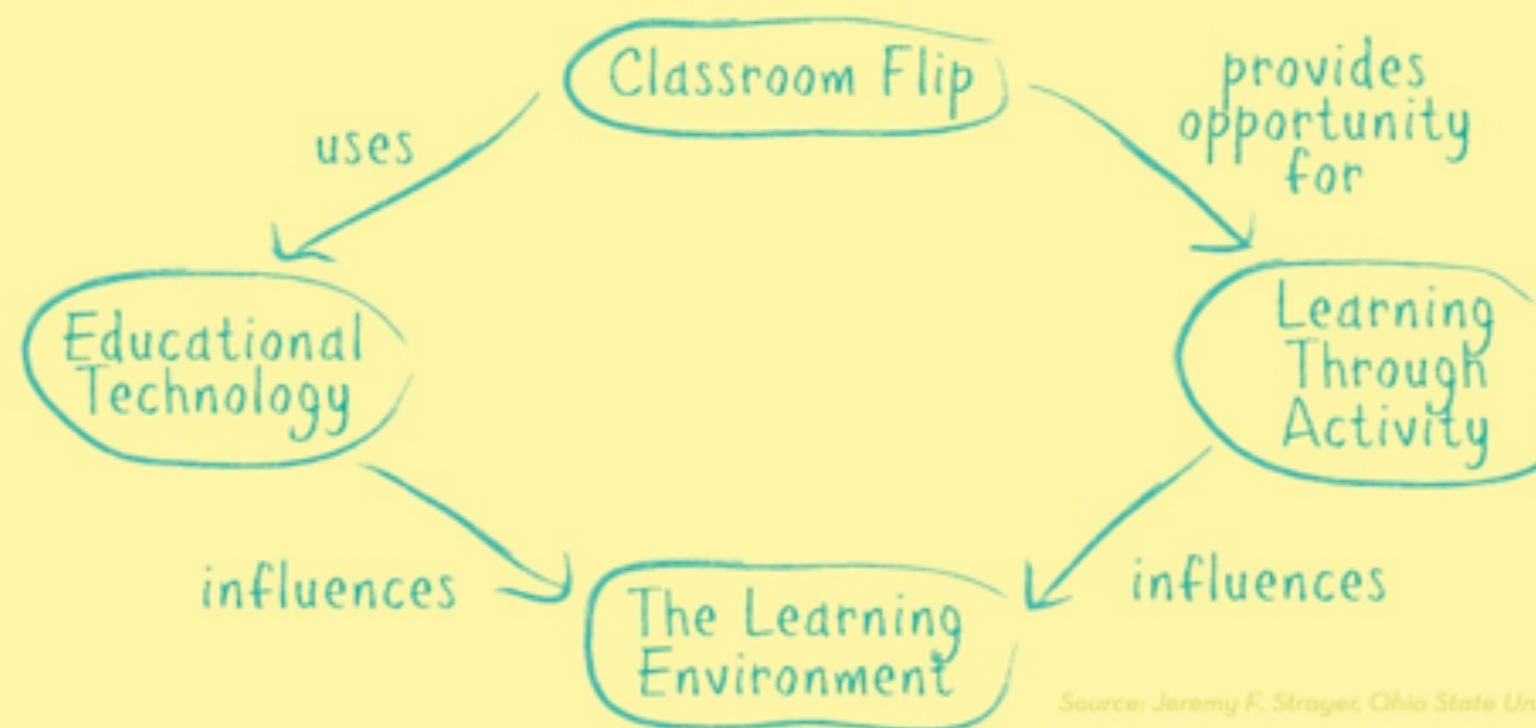


# What is all the buzz about?

## A THEORETICAL FRAMEWORK

Educational technology and activity learning are two key components of the flipped classroom model. They both influence student learning environments in fundamental ways.



Source: Jeremy F. Strayer, Ohio State University

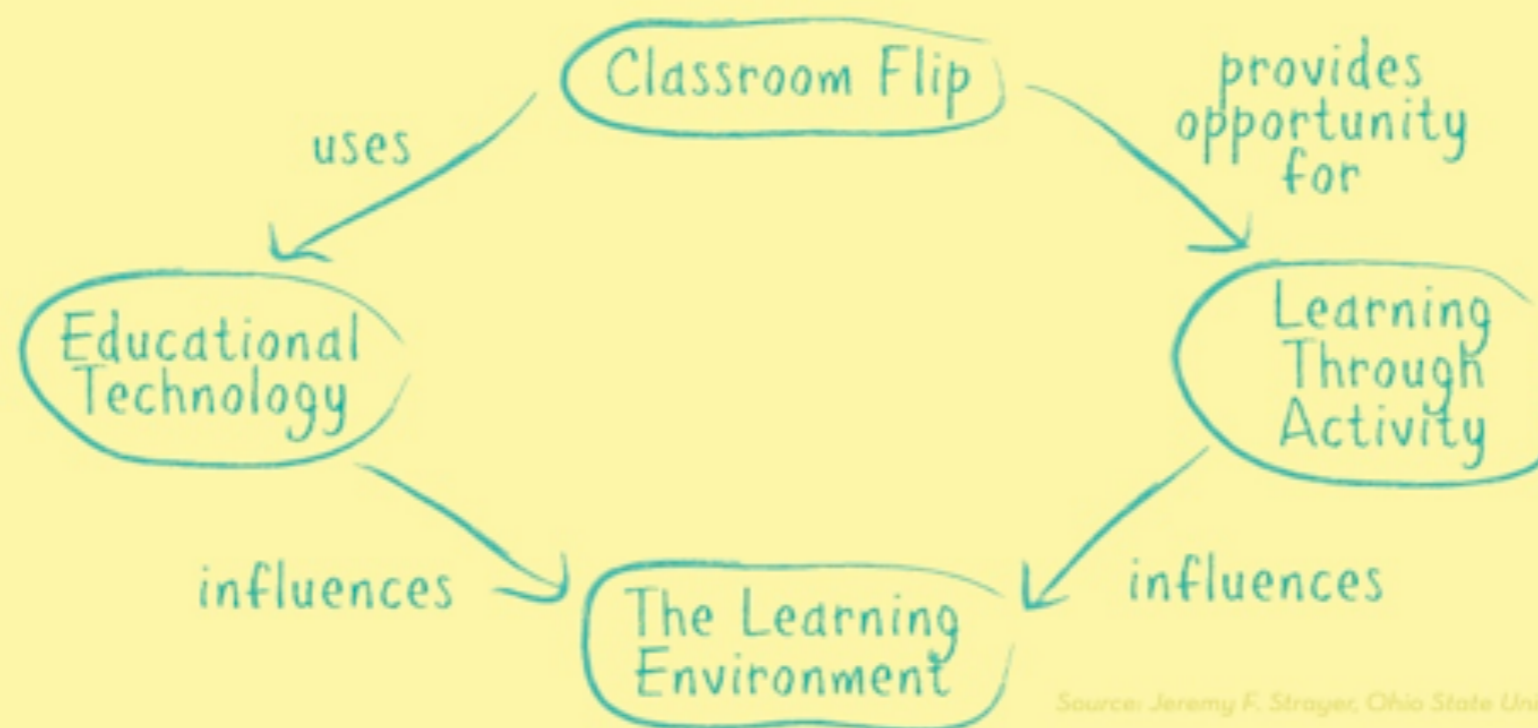


# The Flipped Classroom:

What is all the buzz about?

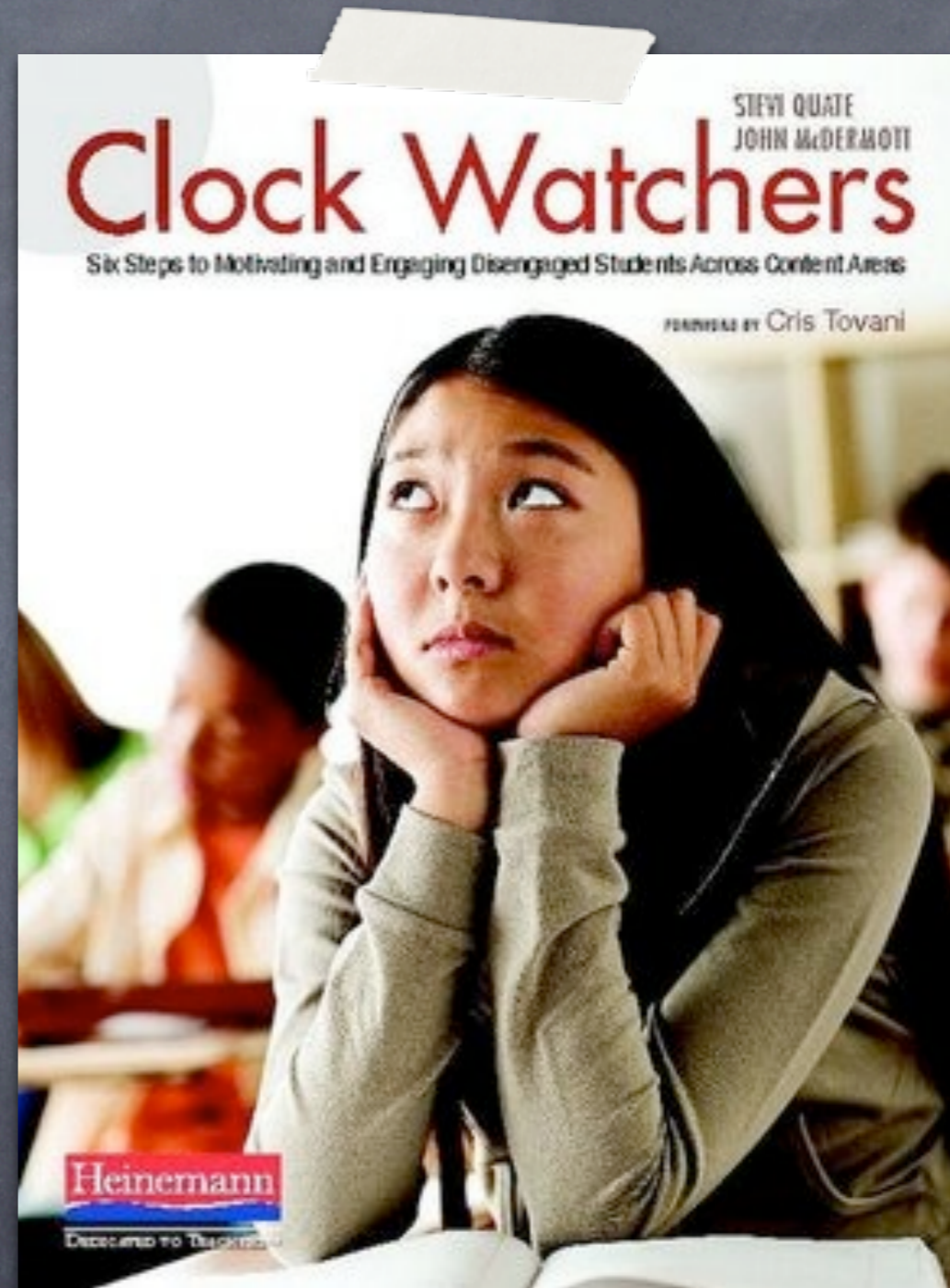
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Educational technology and activity learning are two key components of the flipped classroom model. They both influence student learning environments in fundamental ways.





Why do students  
seem less  
engaged?

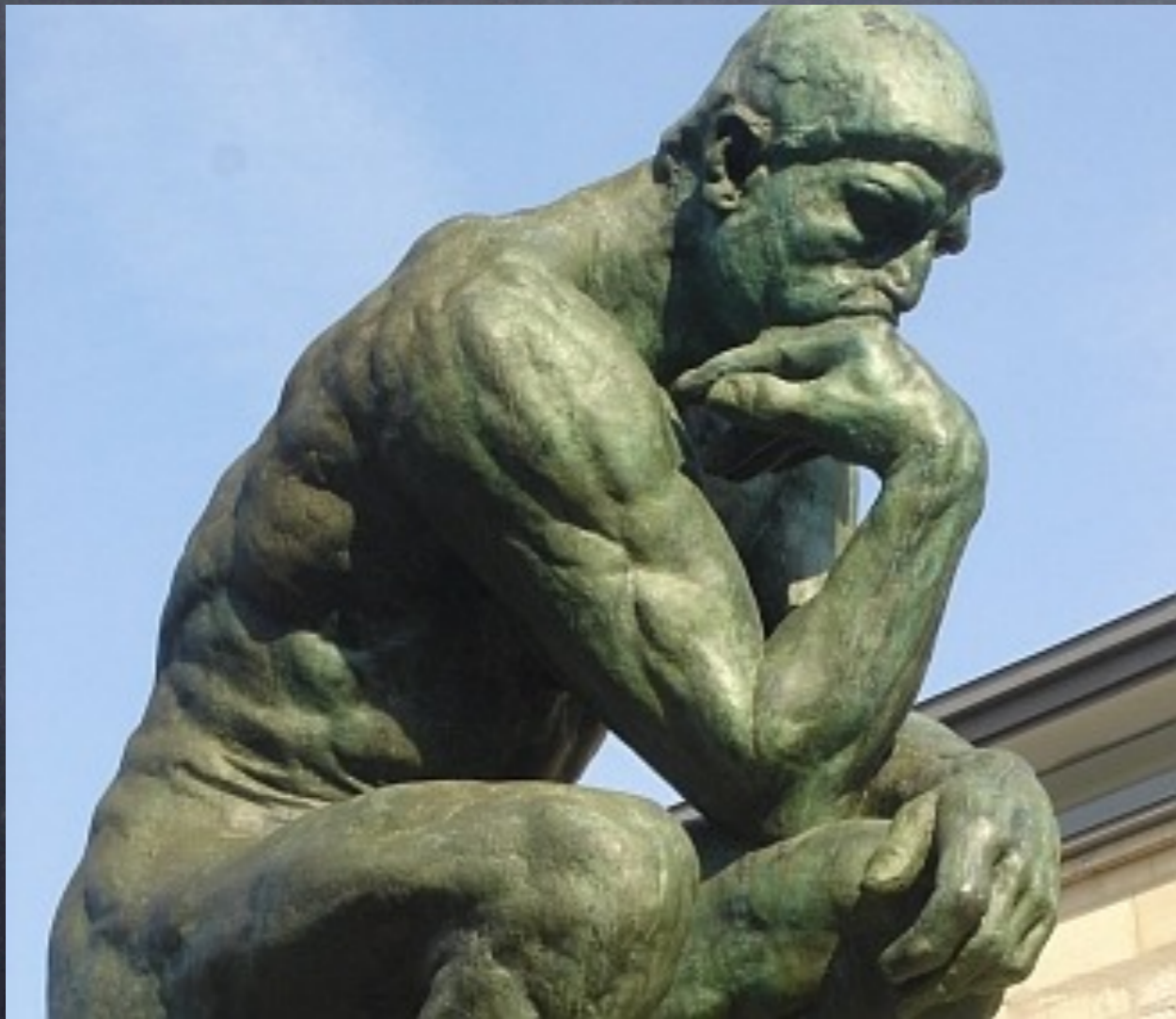




DID YOU  
**KNOW**

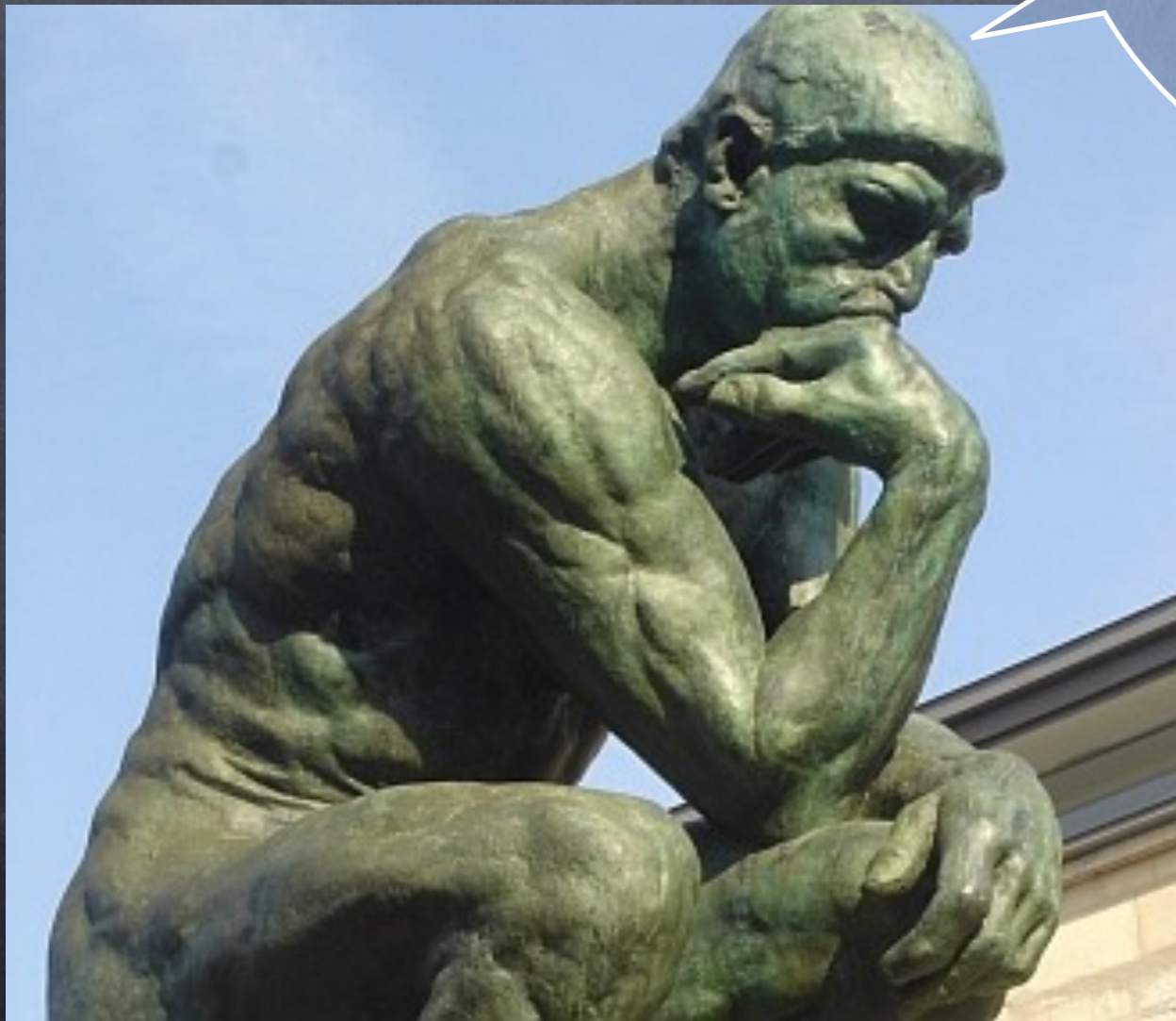




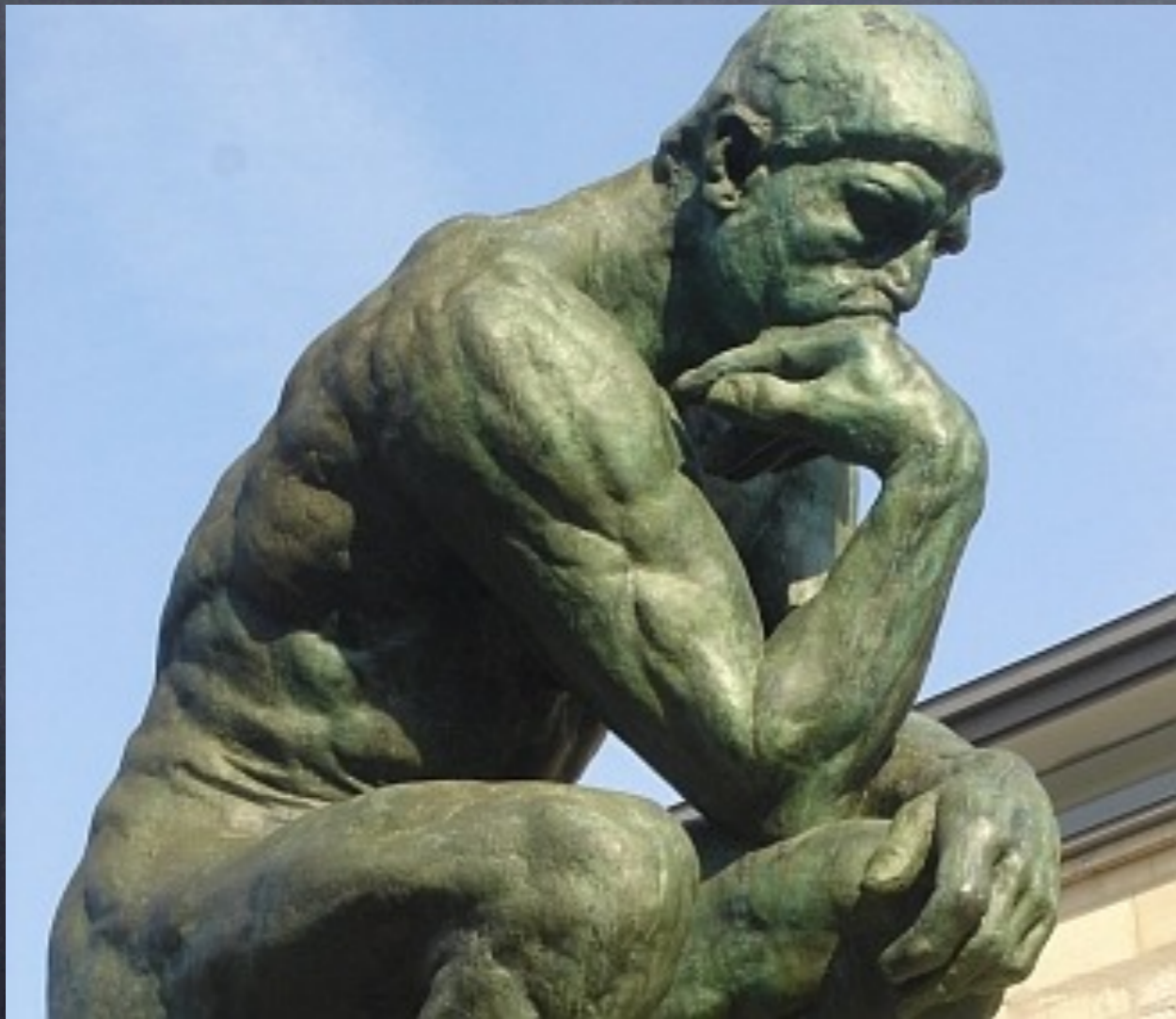




Looking for  
a new way to  
connect with  
students?

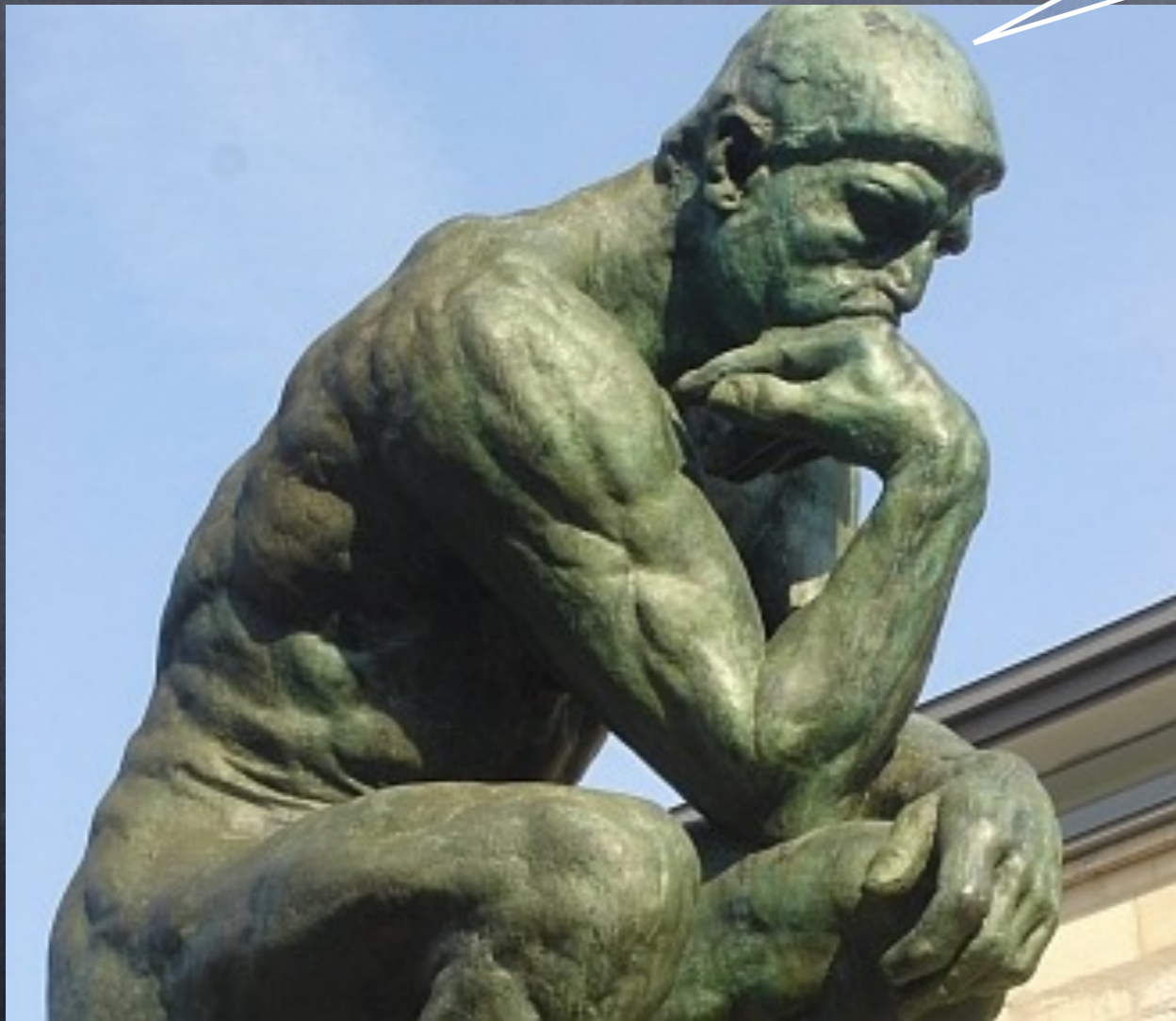




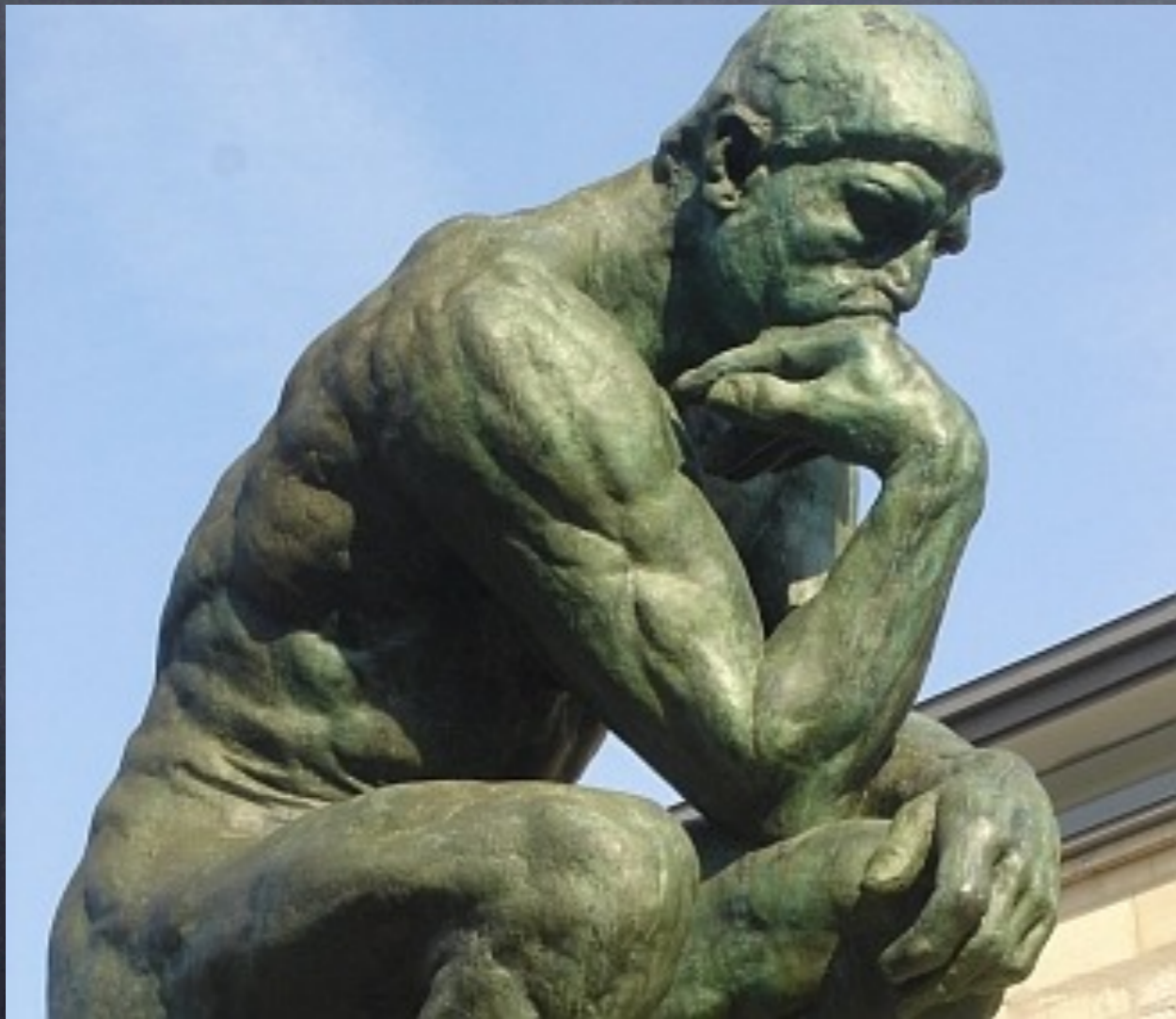




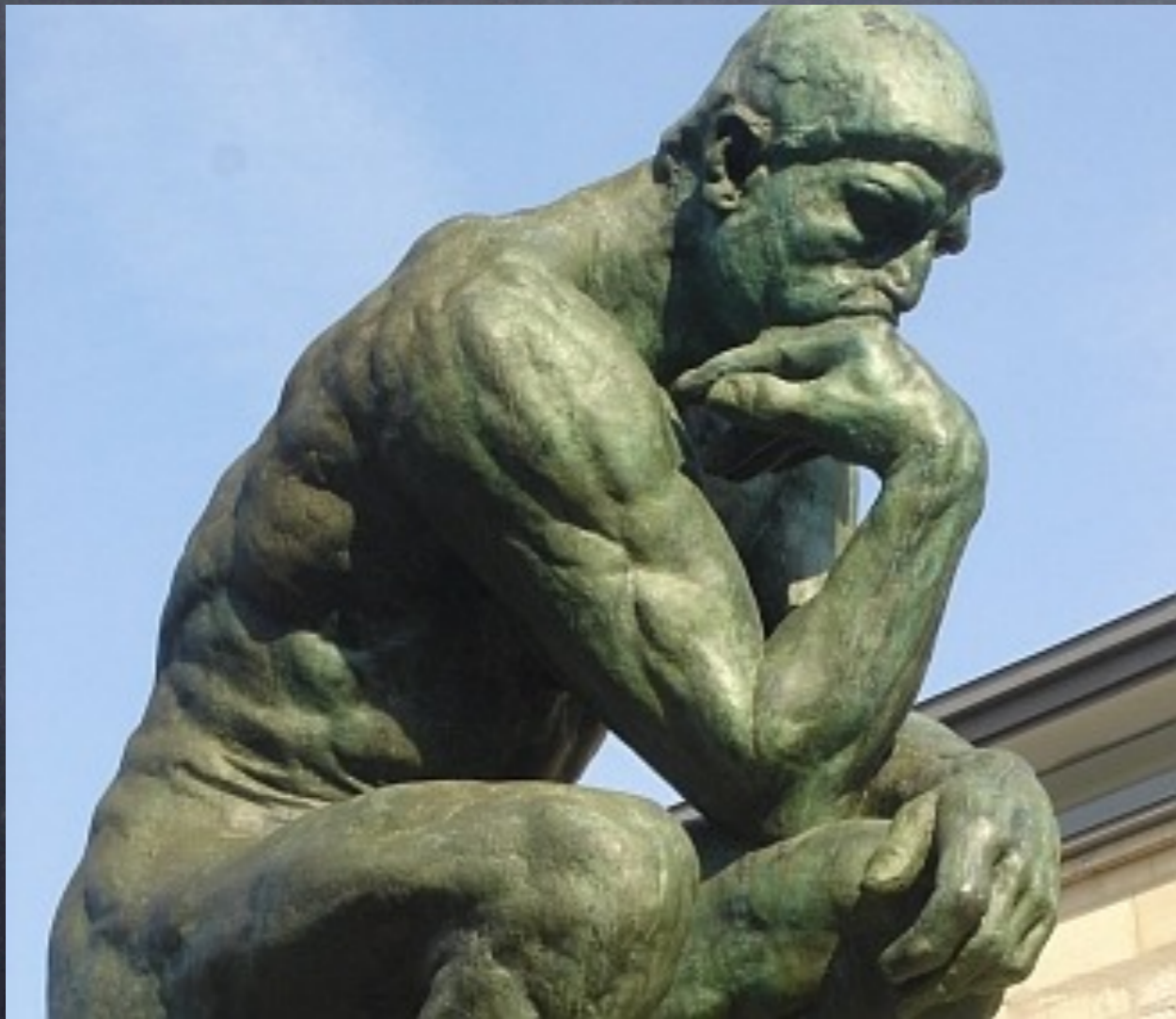
Do you  
want to  
maximize class  
time?











Perhaps "Flipping" is  
for you



# The Flipped Classroom is not:



# The Flipped Classroom is not:

- a synonym for online videos



# The Flipped Classroom is not:

- a synonym for online videos
- replacing teachers with video



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- a synonym for online videos
- replacing teachers with video
- a way to make class size larger



# The Flipped Classroom is not:

- a synonym for online videos
- replacing teachers with video
- a way to make class size larger
- an online course



# The Flipped Classroom is not:

- a synonym for online videos
- replacing teachers with video
- a way to make class size larger
- an online course
- students spending the entire class sitting at a computer



# WHAT IS THE FLIPPED CLASSROOM?

The flipped classroom inverts traditional teaching methods, delivering instruction online outside of class and moving "homework" into the classroom.

## THE INVERSION

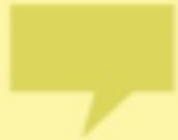








## WHAT A FLIPPED CLASSROOM MODEL DOES .....



- Students watch lectures at home at their own pace, communicating with peers and teachers via online discussions.



- Concept engagement takes place in the classroom with the help of the instructor.







# HOW IT CAME TO BE

Many factors influenced the creation and adoption of the flipped classroom model. However, two specific innovators played a key role.

## ITS INFANCY



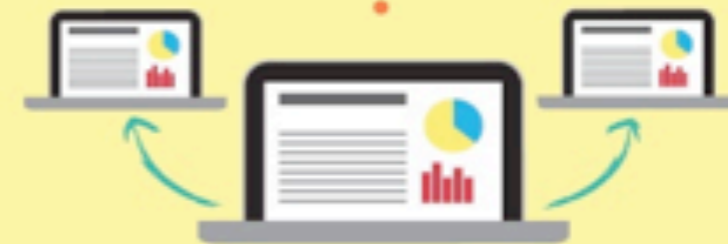
2007: Teachers Jonathan Bergman and Aaron Sams at Woodland Park High School in Woodland Park, CO, discovered software to record PowerPoint presentations



They recorded and posted their live lectures online for students who missed class.



Bergman and Sams were asked to speak to teachers around the country about their methods.



The online lectures started spreading.



Teachers began using online videos and video podcasts to teach students outside class, reserving class time for collaborative work and concept mastery exercises.







# WHAT'S DRIVING IT?

Two key factors are driving increased adoption of the flipped classroom model.

## POOR LEARNING OUTCOMES

The traditional one-size-fits-all model of education often results in limited concept engagement and severe consequences.



**69%** graduate

**31%** don't

Only **69%** of students who start high school finish four years later.

### Yearly High School Dropouts



**7,200**  
each day

An average of **7,200** students DROP OUT of high school each day, totalling **1.3 million** a year.



**1.3 million** a year

## PREVALENCE OF ONLINE VIDEO

The availability of online video and increasing student access to technology has paved the way for flipped classroom models.

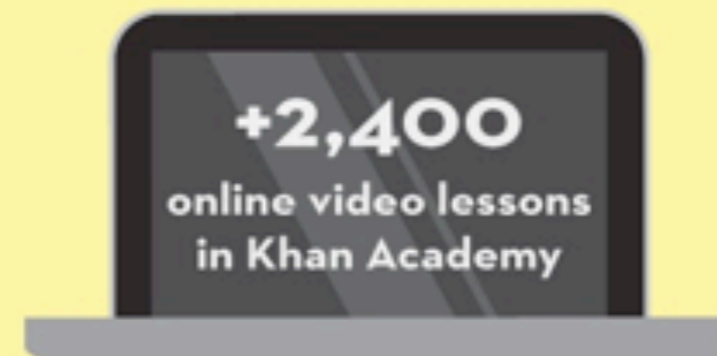
### Adults Who Have Viewed an Online Educational Video

**2007**

**15%** of Internet Users

**2010**

**30%** of Internet Users









# THE RESULTS

## BEFORE THE FLIP

**+50%**

of freshmen  
failed English

**44%**

of freshmen  
failed math

**736**

discipline cases  
in one semester

## AFTER THE FLIP

**19%**

of freshmen  
failed English

**13%**

of freshmen  
failed math

**249**

discipline cases  
in one semester

Sources: Jeremy F. Strayer, Ohio State University | Flipped Class Conference 2011 | Telegraph.co.uk | Blendedclassroom.blogspot.com | Khan Academy | Education Week | Converge Magazine

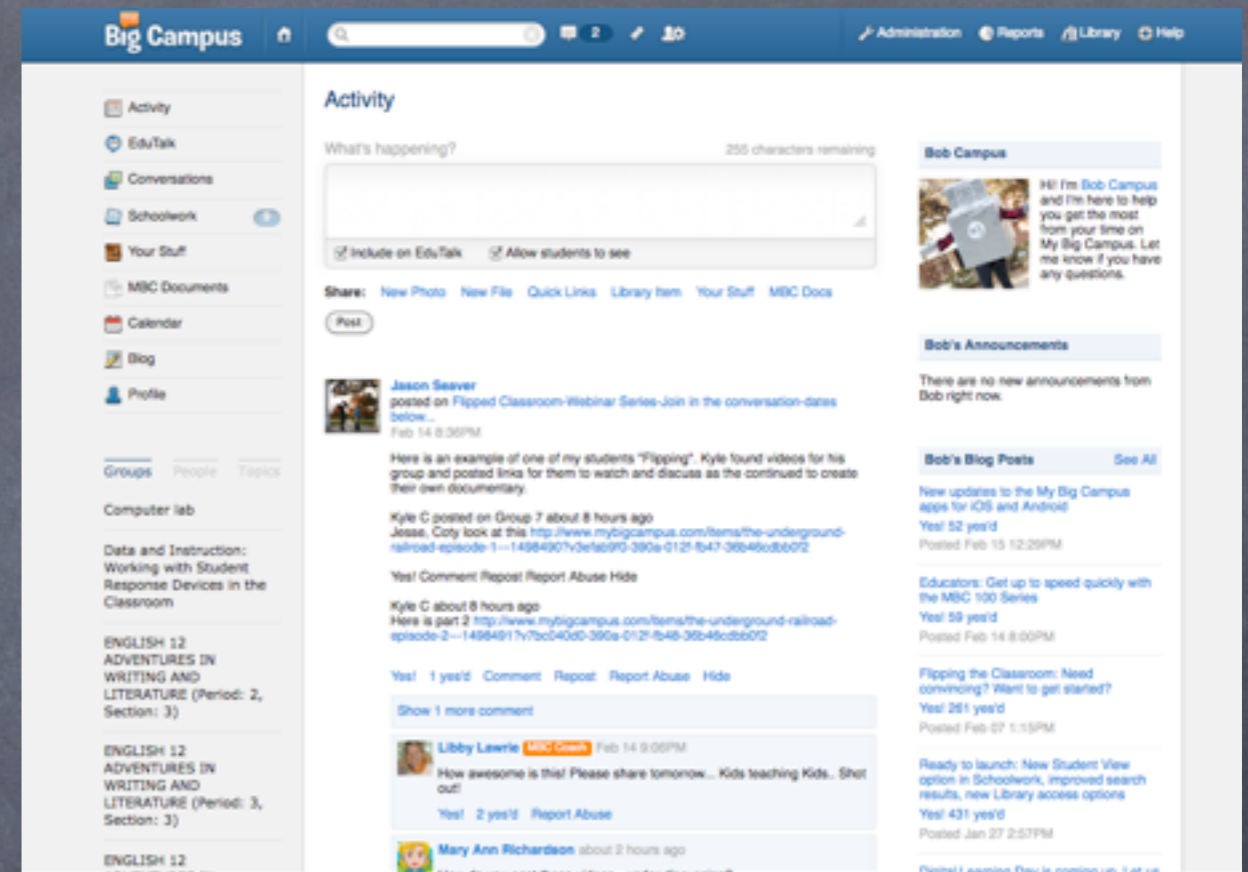
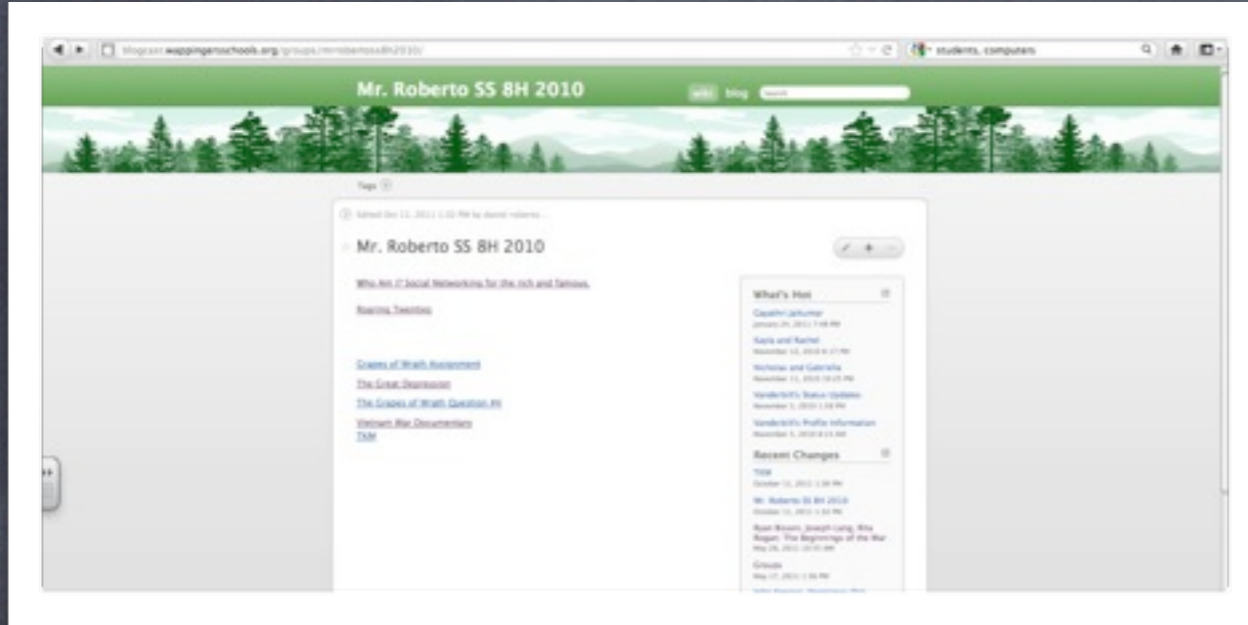








# Examples:



## Technology & Testing Department

### Featured Video

Creating a MBC Document

### New Videos

- Creating a MBC Document**  
2 Minutes, 56 Seconds
- How to Add Links to the Wiki**  
2 Minutes
- How to Insert Media to the Wiki**  
1 Minute, 48 Seconds
- How to Attach a File to the Wiki**  
1 Minute, 17 Seconds
- How to edit a wiki page**  
52 Seconds

### Categories



# Pros:





# Pros:

- lessons archived





# Pros:

- lessons archived
- students can watch at their own pace





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- differentiate learning





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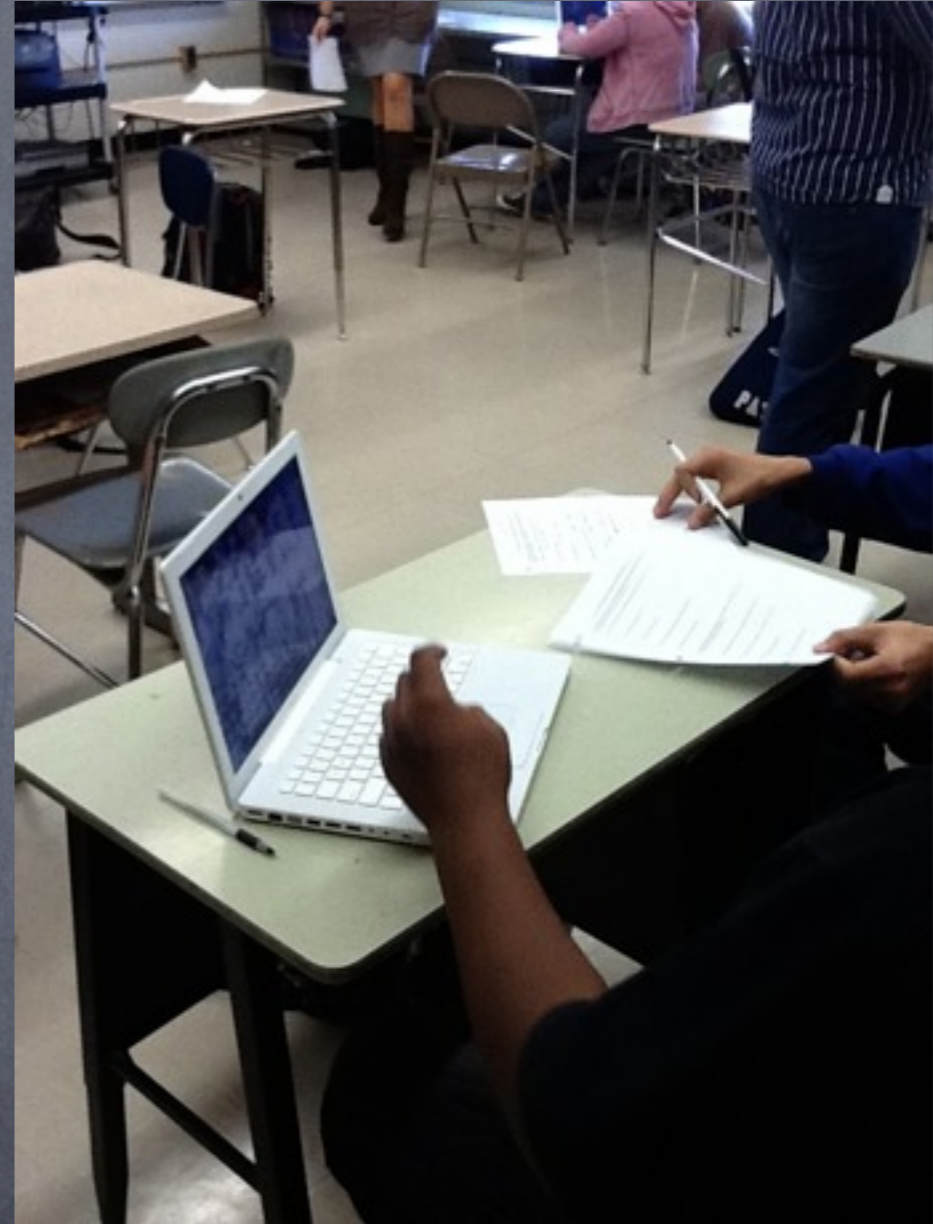
# Pros:

- lessons archived
- students can watch at their own pace
- differentiate learning
- more time for critical thinking and group analysis
- students take ownership of learning
- Increased interaction and personalized contact time





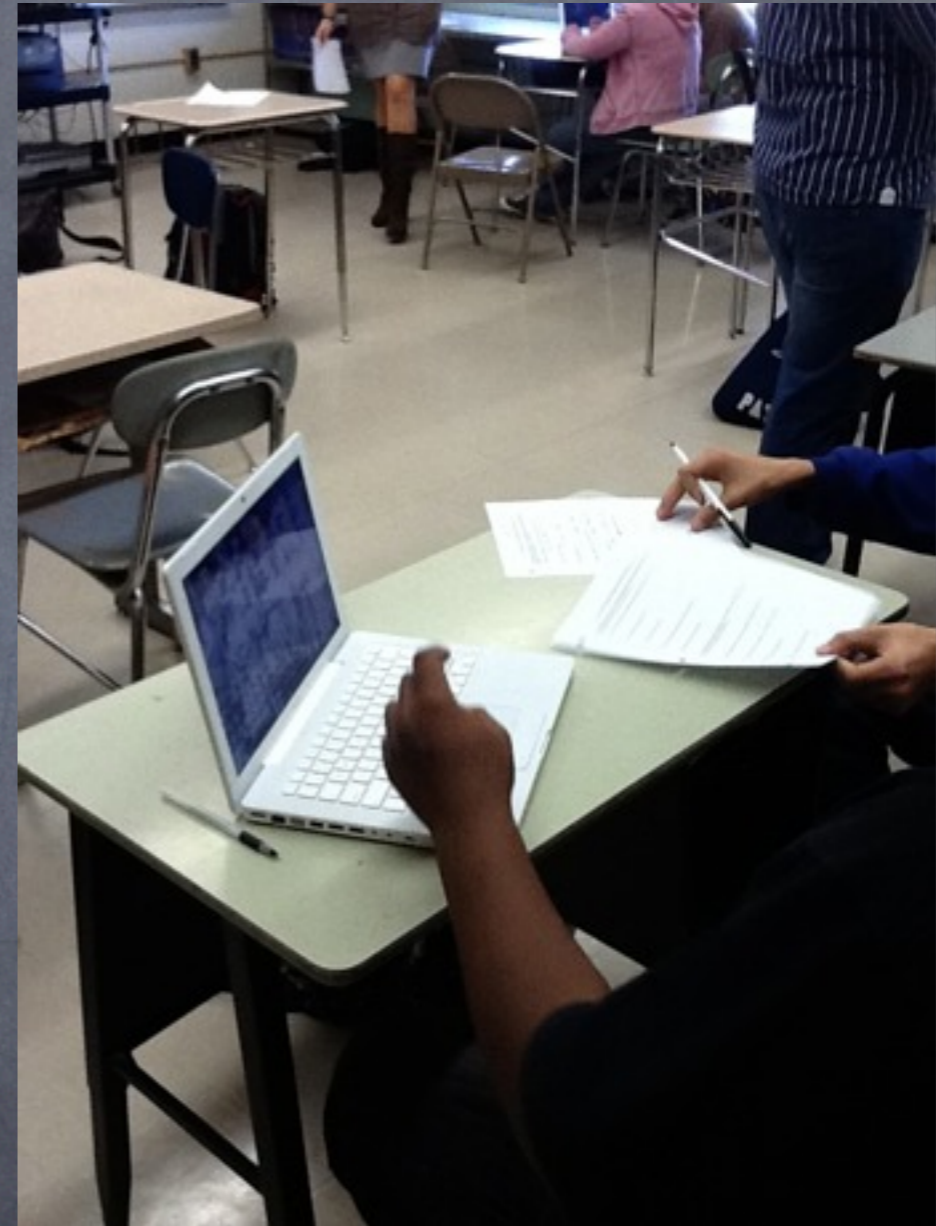
# Realities:





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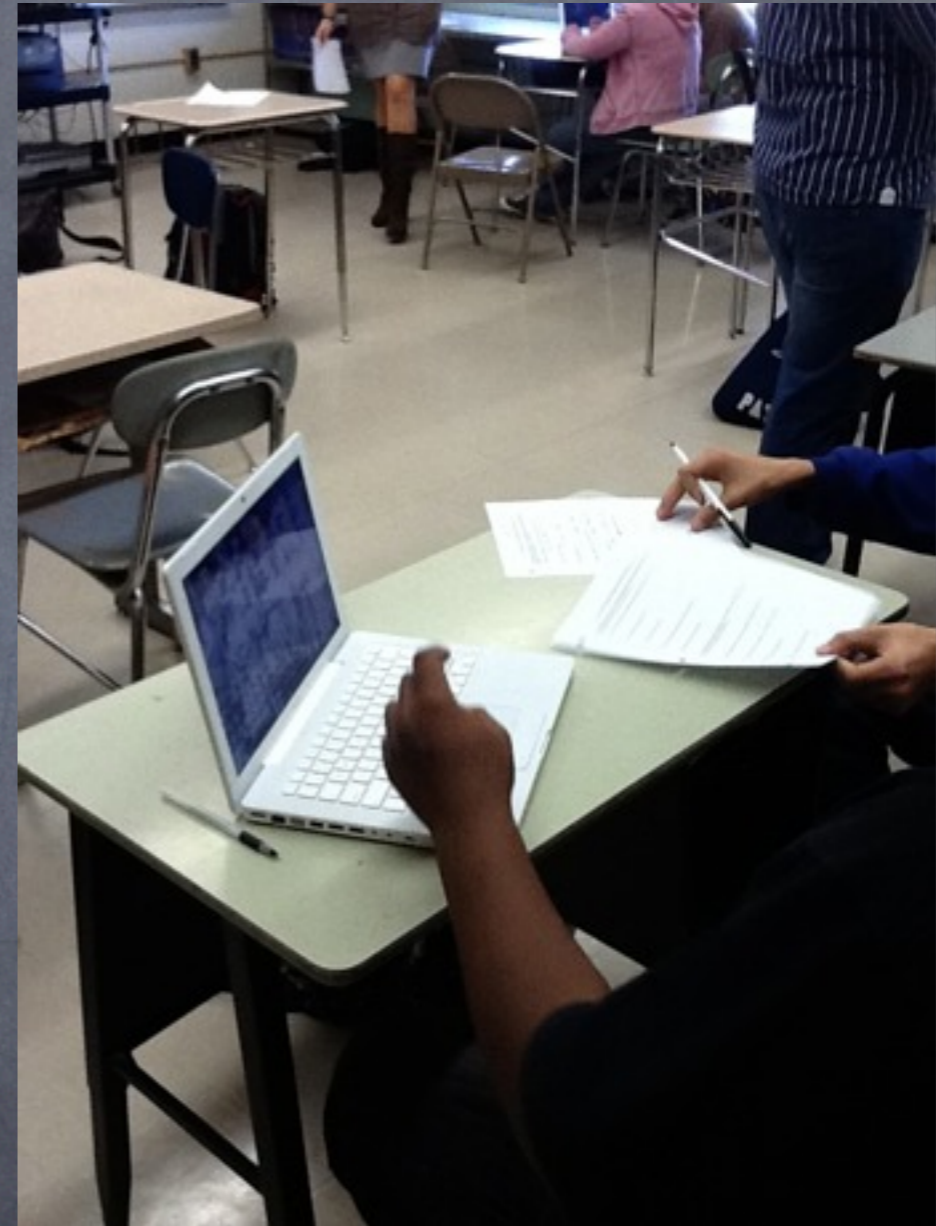
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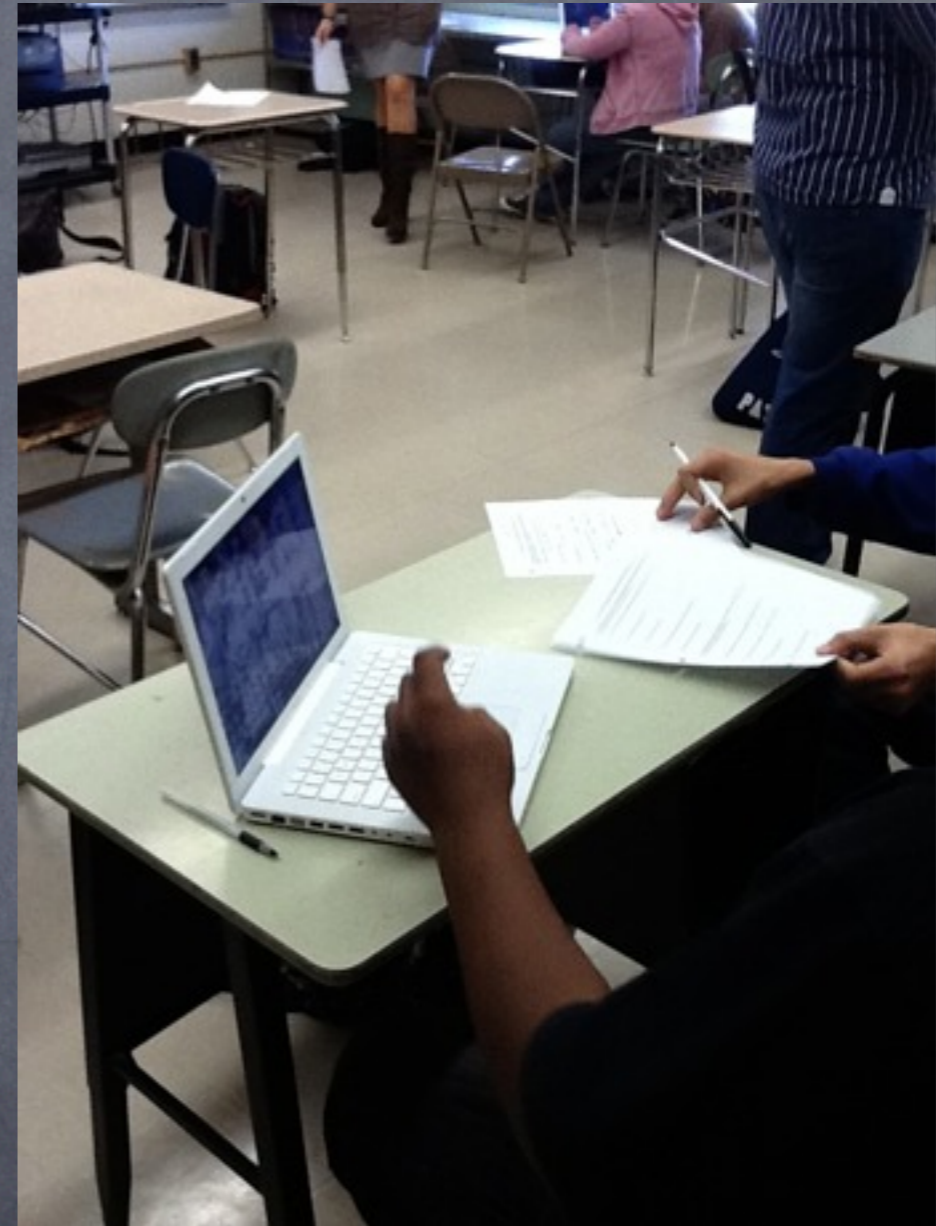
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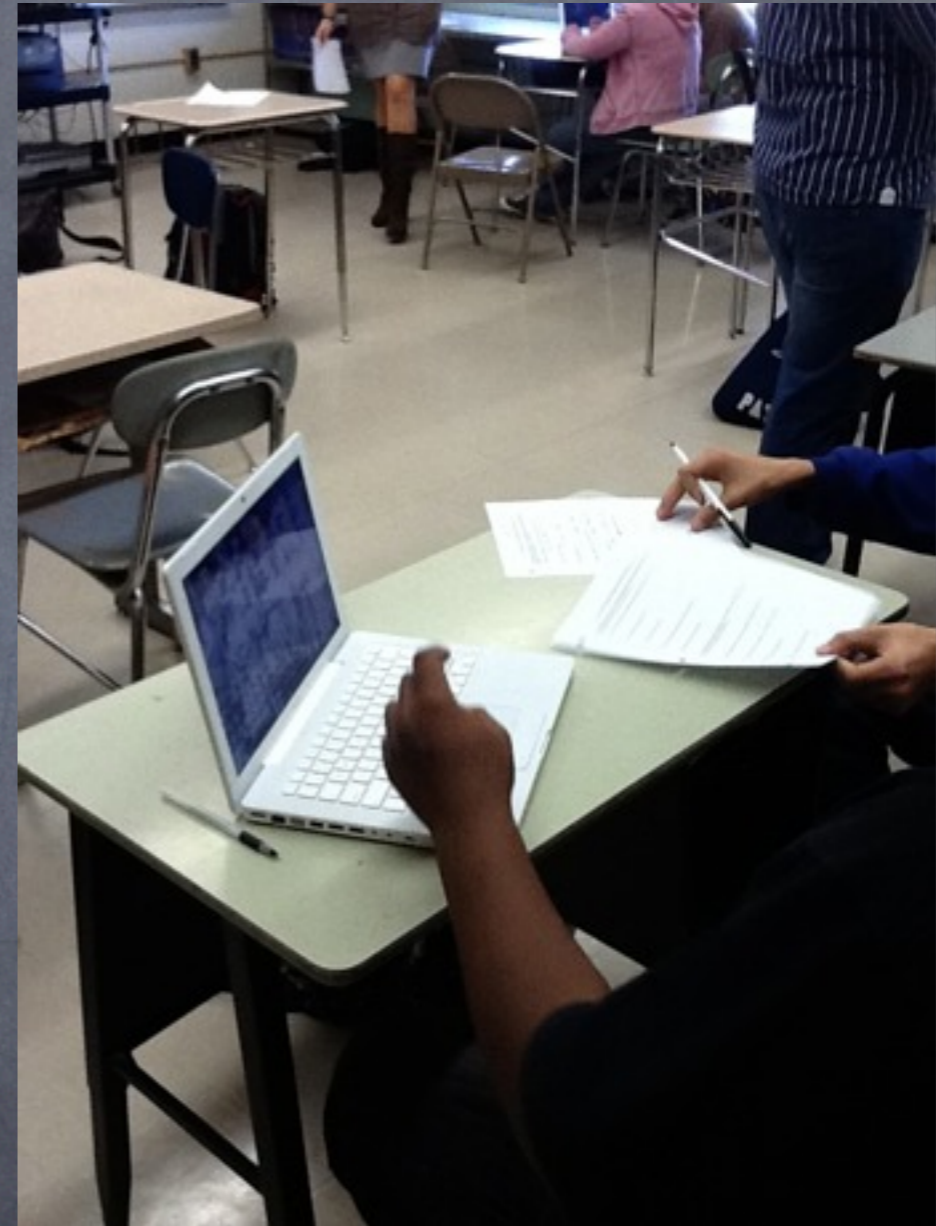
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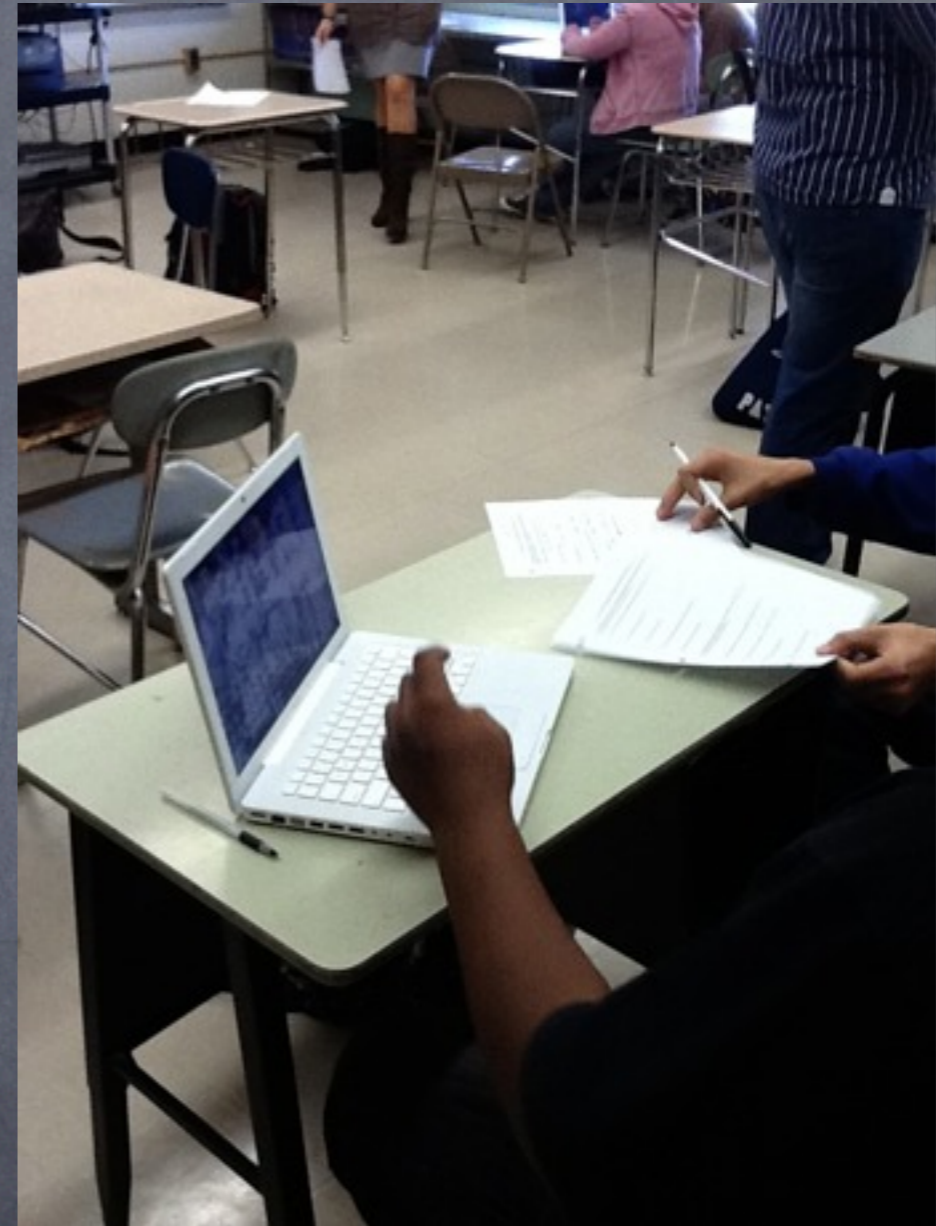
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- shift your ideas of where the walls of the classroom begin and end





# Realities:

- some students will be at a technological disadvantage
- learn new technologies
- Be willing to commit the time
- shift your ideas of where the walls of the classroom begin and end
- infrastructure





# How to Begin?





# How to Begin?

- reflect on your teaching style





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- focus on the classroom experiences you would like to create





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- ask yourself, do I spend class time teaching procedural, low-level concepts?





# How to Begin?

- reflect on your teaching style
- focus on the classroom experiences you would like to create
- ask yourself, do I spend class time teaching procedural, low-level concepts?
- begin creating opportunities for students to learn these concepts outside of class





# Tools:

## Creating

- Smart Recorder
- QuickTime Player (Mac)
- Jing
- Screencast-o-matic
- Educreations
- Show Me
- Vodcasting
- ScreenChomp
- Camtasia

## Hosting

- My Big Campus
- Google Sites
- Pen.io
- Wordpress
- Blogger
- SchoolWires
- Weebly
- Ning



# Resources:

- <http://wappingersschools.org/Page/252>
- <http://flipteaching.com>
- <http://www.khanacademy.org/>
- <http://www.edutopia.org/blog/flipped-classroom-best-practices-andrew-miller>