

Ms. Tracy Pelton, Chairperson – Presiding

PRESENT: Board President Peggy Kelland (Ex-officio), Dr. Seema Rizvi

ALSO PRESENT: Dr. Bonk (arrived at 3:50 PM), Mr. Lolkema, and Ms. Pedro

There were no community members present.

Ms. Pelton called the meeting to order at 3:35 p.m.	CALL TO ORDER
1.) Appointment of Policy Committee Chair	APPOINTMENT OF CHAIR
Motion to appoint Tracy Pelton as Chair of the Policy Committee. Moved by Peggy Kelland, Seconded by Seema Rizvi. Motion Carries. Unanimous.	
2.) PBIS K-6 Discipline	ATTENDANCE POLICY
Ms. Pelton began by defining a basic understanding of PBIS, which is moving from a dictatorship discipline to an authoritative discipline that makes use of teachable moments appropriate by age and action.	
Ms. Pelton provided studies (John Hopkins, Columbus City Schools: Student Support Services – Attendance Tool Kit, and NYC Principals’ Guide) for review by the Policy Committee members.	
WCSD current policy, at the elementary level, the first interaction is after 10 days. The amount of time before any intervention is too long. Suspensions don’t align to the PBIS strategies. Current policy does not align with PBIS when students are suspended and the amount of time taken before preventive measures are taken.	Current Policy
Tracy Pelton provided copies of a powerpoint with specific data in areas across the country which shows a correlation between attendance in Kindergarten and test scores through high school. Absenteeism over 10% carries through a student’s entire academic year and reduces graduation rates. Data supports a policy with early interventions.	IMPACT OF ATTENDANCE
Tracy Pelton provides two sample school districts that have been successful. Both share a common three tier system of interventions.	

<p>Three tier system:</p> <ol style="list-style-type: none"> 1. Green (majority of students at the bottom) 80-90% 2. Yellow (early intervention) 5-10% 3. Red (intensive) 1-5% 	<p>THREE TIER</p>
<p>A successful component to serving students who are chronically absent is each school would have an attendance team (administrator, clerical, or counselor) who would be responsible to record dates and where those students fall in the pyramid and what interventions apply for the tier.</p>	<p>ATTENDANCE TEAM</p>
<ol style="list-style-type: none"> 1. Look toward the three tier system for an attendance policy. 2. Provide feedback and input on the interventions that you like and don't like; what you may feel passionate about and what interventions can happen immediately or over time. 3. Goal is a rough draft outline of the attendance policy. 4. The committee will consider different policies for K-6 and 7-12 or K-8 and 9-12. 	<p>NEXT STEPS</p>
<p>Daren Lolkema requested the committee also consider an attendance policy for summer school and Orchard View Alternative High School. Mr. Lolkema shared the tiered escalated interventions drafted by Principal DiStefano with the Committee. The ultimate repercussion for chronic absenteeism at Orchard View AHS was to return to the home school.</p>	<p>SUMMER SCHOOL AND ORCHARD VIEW AHS</p>
<p>Tracy Pelton requested that Daren Lolkema provide her with students who have missed 10% of instructional time in the first quarter. She requested the absenteeism data for the first quarter be provided per building, by grade level, by class in a pyramid format - for the elementary level. (i.e. percentage of students who missed 10% in marking period one (more than 4 days) per building by grade level).</p> <p>Mr. Lolkema noted that at the elementary level there is daily attendance but no subject-based attendance. At the secondary level, there is period-by-period attendance. Mr. Lolkema said the district is able to provide a report on any student who is failing a course and their discipline and attendance record. It is also listed by teacher.</p>	<p>REQUEST FOR DATA</p>
<p>3.) RECESS</p>	<p>RECESS</p>
<p>Tracy Pelton indicated concerns with legality of withholding recess. Ms. Kelland questioned if the district is using recess as a PE requirement. Mr. Lolkema clarified that you can't use recess as part of the PE requirement and there is no legal position on recess. No one in the State is providing enough PE because there are not enough facilities to provide PE. Recess cannot count as PE time and recess is</p>	

not a requirement by State Ed.	
Ms. Pelton noted that the Health and Wellness policies that are recommended by the State of New York say that you cannot withhold recess.	
Mr. Lolkema stated that Our Wellness Policy, our attendance policy and the Code of Conduct, nothing supported either having or not having recess. Ms. Pelton indicated that to be a reason for the discussion.	
Ms. Pelton indicated that withholding recess randomly does not support PBIS. Research states that PBIS should be supported by a logical consequence and that unrelated punishment reflects a dictatorship.	
Mr. Lolkema indicated that recess as a form of discipline is an agenda item on the principals meeting tomorrow. Principals feel it is an effective form of discipline to eliminate minutes of recess.	
Ms. Pelton stated that PBIS is supposed to be related to the three “R”s of logical consequence: Respectful, Relevant and Realistic. The foundation for PBIS at the elementary level is to look at your action and to use it as a teachable moment. Taking away recess is a dictatorship, creates fear and it has not been successful.	
Ms. Kelland indicates that it depends on the action. Ms. Kelland believes that losing recess is a logical consequence. She added that PBIS, as she understands it, is a general philosophy and not prescribed for everything. Dictatorship is not the alternative to PBIS. Ms. Kelland shared that you have to consider the experience of the teachers and the situation. There is a difference between a blanket use of taking away recess and targeted uses in specific situations.	
Ms. Pelton said it happens every day and doesn’t help the students. Ms. Kelland disagrees and thinks that it is easier to let children go play than to deal with the situation.	
Disagreement over whether recess is a privilege or a right. Discussion on whether loss of recess should be at the discretion of the principal and if principals should have flexibility to use loss of recess as a consequence.	
The meeting was adjourned at 4:45 p.m.	ADJOURNMENT

Respectfully Submitted,

Alberta Pedro
District Clerk